

English language

STD-VII

Sweet success

Reading comprehension

A. Complete each sentence with the correct option from the brackets.

1. This poem is about (a swan/someone who is ice-skating).

Ans:-This poem is about someone who is ice-skating.

2. The words skates with grace tell us that the girl skating is (good at it/not so good at it).

Ans:- The words "skates with grace "tell us that the girl ,skating is good at it.

3. Circling, twirling and curving create (auditory imagery/visual imagery).

Ans:-Circling, twirling and curving create visual imagery.

4. The second stanza tells us that ice-skating is (difficult/easy) to learn.

Ans:-The second stanza tells us that ice-skating is difficult to learn.

5. The words "master of grace "mean that the girl has become (an expert / very fast).

Ans:-The words "master of grace" means that the girl has become an expert.

B. Answer these questions.

1. Which lines in the poem tell us that the person skating is a girl?

Ans:- The lines: 'Gliding swiftly across the frozen

Lake ,she skates with grace".

Here she refers that the person skating is a girl.

2. Which lines in the poem give us the essence of the message?

Ans:- The lines which gives the essence of the message are , 'A hundred falls have come before,

A hundred bumps and shocks,

But she got up and tried again.'

3. What is the message this poem conveys?

Ans:- The message is that failure is the stepping stone to the success. So we should never give up but should try again and again.

4. How does this poem reflect Milton Hershey's life?

Ans:-Milton Hershey was a determined businessman. He too never gave up although he failed in his business so many finally he succeeded and became a famous person in the world.

Vocabulary

Write the meaning of each adjective.

1. Persevering- to protect something from being damaged.
2. Dogged- refused to give up.
3. Resolute- having great determination.
4. Diligent- showing effort in work.
5. Committed- prepared to give a lot of your time and attention.
6. Steadfast- not changing aims.
7. Tenacious- not likely to give up, determined
8. Strong-willed - determined to do.

Grammar

A. Fill in the blanks with conjunctions

1. *Both* Mr. Jones *and* Mrs. Jones are good at tennis.
2. *Although* she is an excellent badminton player, she lost the game.
3. *When* it rains, this place cools down immediately.
4. *Once* my sister comes over, she'll take charge of everything.
5. *Neither* Neeraj *nor* Sapna is worried about their exams.
6. Let me finish cooking *while* the children are playing outside.
7. *Since* she wasn't feeling well, she left for home early.
8. Let's read the letter once *before* we post it.
9. Speak loudly *so that* everyone can hear you.
10. My friend will never miss my birthday *even if* she is sick.

B. Fill in the blanks with suitable adverbs.

1. Two children were dancing on the stage *gracefully*.
2. *When* she came out of the room, a baby was sleeping .
3. You can *never* guess what these people are up to.

4. I play football *everyday*.
5. She *always* looks tired.
6. We watched a 3D film *everyday* .
7. Why don't you go *there* ?
- 8 This book is *very* boring.